

Key Stage 2

Understanding 3 Branches of the State

Lesson Plan

Lesson Plan - Key Stage 2

UNDERSTANDING THREE BRANCHES OF THE STATE

Objectives

By the end of the session, students would be able to:

- Develop an understanding of the three branches of the State (the Legislative, the Executive and the Judicial functions of the State).
- Demonstrate awareness how the government shares the different powers and the authorities involved in each branch.

Curriculum Link

Social Studies Curriculum Strand 5: Active Citizenship (Grade 4,5,6)

AC3.2 Becomes aware of the importance of a government to a country and explores the three branches of the Maldivian government.

Success Criteria

Students are able to:

- Describe the three branches of the State and its powers.
- Recognize and sort the given powers into their respective branches they work in.
- Give a reason why each of these branches checks the exercise of power by the other branch.

Setting or Resources required

- Fact sheet
- Whiteboard, flipcharts, Markers
- PPT Understanding three branches of the State
- Handout : Branches of state match madness Activity sheet

- Handout Activity sheet: Who does what?

Procedure (20 Minutes)

Introduction

Display a picture that tells about the "Legislature, Executive and Judiciary".



Prompt questions to explore their understanding of these three branches.

- What do they understand by the word "power"?
- Who do they think are the most powerful people in the country? Name a few.
- What are their powers?

Say – Today in this session we are going to explore the three branches of State and their powers. Use PPT and explain the three powers of government: the legislative (making laws), executive (enforcing laws) and judicial (interpreting laws and determining whether they apply in individual cases). Discuss the powers with examples.

Explain to them the people who are involved in governing these branches. Explain to them why the powers are separated. This is important because it provides a system of checks and balances. This means each branch checks the exercise of power by the other branch and is accountable to each other. By doing this, abuse of power by one single branch is prevented.

Remember & Understand

Provide them with the activity sheet Branches of State: Match Madness and ask them to cut the circles and sort out the representatives into their respective branches they work in.

Distribute the Activity sheets: Who does what? Ask the student to classify the roles into the three categories (executive, judicial, and legislative).

Closure / Conclusion (20 Minutes)

Reflect: What they took away from this session and ask them which branch they would like to work most? And why?

BRANCHES OF STATE

Match Madness

Name: _____

*Cut out the
boxes below*



Speaker of Majlis



Chief of Justice



Cabinet Minister



President of Maldives

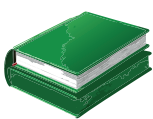


Commander in Chief



Judges

Branches of State Madness



Legislative



Executive



Judiciary



ACTIVITY

WHO DOES WHAT?

Sort out the roles given below and write it in the correct columns.

Legislative <i>Makes Laws</i>	Executive <i>Implement Laws</i>	Judiciary <i>Interpret Laws</i>

Roles:

- Approves laws made by Parliament
- Amendment of the Constitution
- Debate bills to make or change laws
- Make policies for government offices to follow
- Approval of the national budget
- Fixes problems if there is a confusion in the meaning of a Law
- Represent people in the lawmaking process
- Select the cabinet Ministers
- Solves legal disputes
- Appoint Judges of the Supreme Court